

# Army Reserve Child, Youth & School Services

## RESPONSE TO INTERVENTION

The National Dissemination Center for Children with Disabilities defines Response to Intervention (RTI) as:

*A process that schools can use to help children who are struggling academically or behaviorally. One of its underlying premises is the possibility that a child's struggles may be due to inadequacies in instruction or in the curriculum either in use at the moment or in the child's past.*

A series of interventions are employed to assist the child and the child's response to these interventions is monitored. This data is utilized in determining further interventions.

### FOUR ESSENTIAL COMPONENTS OF RTI

Please note that these are overlapping and not in sequence.

- A school-wide, three tiered instructional and behavioral system for preventing school failure;
- Screening;
- Monitoring;
- Data-based decision making for instruction, movement within the multi-level system, and disability identification (in accordance with state law).

### THREE TIERS OF RTI

- Primary prevention: high quality core instruction that meets the needs of most students.
- Secondary prevention: evidence-based interventions of moderate intensity that address the learning or behavioral challenges of most at-risk students.
- Tertiary prevention: individualized interventions of increased intensity for students who show minimal response to secondary prevention.

At any time in the process, the parent may request an evaluation for special education. RTI is a process that is in place to give the child increasing levels of support to increase success. By implementing effective interventions, sometimes the need for special education can be avoided, but RTI should not be used delay special education services to individuals who have disabilities.

The **National Center on Response to Intervention** is a great resource for general information on a broad range of issues, including webinars and training modules on a variety of issues related to RTI, a *Parent Handbook to RTI*, and information about Specific Learning Disabilities (SLD) and RTI. Visit their website <http://www.rti4success.org> for more information.

Sources: National Center on Response to Intervention (<http://www.rti4success.org>) | NICHCY - National Dissemination Center for Children with Disabilities (<http://nichcy.org/schools-administrators/rti>)

CYSS Mission: To support readiness and quality of life by reducing the conflict between military mission requirements and parental responsibilities



This information has been provided by Army Reserve Child, Youth & School Services.  
For more information on resources and programs, please visit:  
[WWW.ARFP.ORG/CYSS](http://WWW.ARFP.ORG/CYSS)

Fort Family Outreach & Support Center assistance is available 24/7  
at 866-345-8248 and/or [WWW.ARFP.ORG](http://WWW.ARFP.ORG)

